

# ***The Impact of Parents' Education Level and Occupation on Their Children's Educational Planning, Educational Resource Provision, and Family Education Practices***

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**Abstract:** This article studies the impact of parents' education level and occupation on their children's educational planning, educational resource provision, and family education practices. Parents with a high level of education can better choose advanced educational concepts, understand their children's educational needs, communicate effectively with their children in educational practice, and create a good family atmosphere. Parents with high professional incomes can provide their children with high-consumption educational technology products, high-level schools, and other good educational resources, which can subtly influence their children's way of thinking through the lifestyle of high social circles. Parents' professional abilities, professional experience, and values accumulated in their occupation can also be used as educational resources for their children, providing interest guidance and knowledge accumulation.

**Keywords:** Parental education, parental occupation, education attainment.

## **1. Introduction**

Education is an important way of status attainment. Based on the educational resources provided by their parents, children receive a good education and continue to receive the dividends brought by education in the follow-up life, maintain the current status and even achieve class ascent. Therefore, parents' educational planning, educational resource provision, and family education practices for their children, which determine the level of children's educational attainment, are critical.

In this process, factors such as parents' abilities, concepts, and vision, resulting from their growth environment, regional family, education, profession, and even religious beliefs in the previous decades play a vital role. Among them, the parent's educational level and occupation are closely related to living conditions and directly reflect their background and accumulation conditions, so it has significant characteristics and research value.

Many researchers have made this point and drawn corresponding conclusions that parents' education level, occupation, and the economic status represented by occupation have a multi-faceted, direct, or indirect impact on their children's educational planning, educational resource provision, and family education practices.

In order to study the exact impact of parents' condition on their children's educational attainment,

this research chooses parents' education and occupation as the starting point, citing several articles that discuss the specific role of parents' educational level and occupation for their children's educational planning, educational resource provision, and family education practice.

## **2. Analysis**

Children are the core of family activities, and their education is also an essential part of family activities that require parental investment, whether time, money, energy, educational resources, or even the parents' abilities, which are indispensable factors in children's education. Parents' education level, occupation, and the economic status represented by occupation have a multi-faceted, direct, or indirect impact on their children's educational planning, educational resource provision, and family education practices.

### **2.1. Parents' Education Level**

Parents' education level has a crucial influence on children's educational attainment.

### **2.2. The Impact on Family Education Practice**

The influence of Parents' education level on children's educational attainment is directly reflected in the parents' family education practice for their children. Family education starts from the birth of the children and is the foundation of the later education, so the parents' educational ability directly affects the later education development of the child.

Firstly, [1] believes that educated parents have stronger educational attainments and better educational abilities. This kind of educational ability is most directly manifested in participation in school education. Children's school education needs coordination from their families. Educated parents can better participate in their children's school education, communicate with their children the problems in school education, help their children complete school activities and school tasks smoothly, and make them perform better in school education.

Secondly, the ability is also reflected in the creation of a family education environment. "Educated parents can provide a home environment that suits best for the academic success of their children" [1]. Educated parents' strength not only comes from the educational theories the parents have learned, such as when introducing a foreign language to the children is more conducive to their acquisition, but also from their own accumulated experience in education, such as installing large audio-visual equipment at home may affect the cultivation of concentration or setting up a study room and placing foreign language books everywhere can help develop good learning habits. Also, educated parents' own cultural literacy accumulated in the education process makes sense. Parents who like to visit museums will choose visiting museums as a family activity, which will affect the family environment and children's education attainment subtly.

Thirdly, this ability is also reflected in the process of children's early education, "Educated parents can better understand the educational needs and their children's aptitude" [1]. Based on their own experience and acquired educational theories, educated parents can provide targeted assistance and adjustments to their children's qualifications and help their children better accumulate knowledge to complete the initial education.

#### **2.2.1. The Impact on Parents' Choices of Educational Philosophy**

The influence of Parents' education level on children's educational attainment is also reflected in the parents' attitude towards education and their choices of educational philosophy. Parents' educational behaviors are mostly carried out based on their educational philosophy. How to treat education and

how to choose educational concepts is an indispensable and vital part of education, and to a large extent, determines the future direction of children's education.

[3] supposes that "Attitudes to child rearing are subject to strong social norms, and parents with higher levels of education may be particularly receptive to the current social ideal of attentive, sustained and intensive nurturing". Different social circle leads to the different educational concept. Parents with high educational levels are in a higher social circle, and the educational concepts of the same circle they are exposed to are also more idealized. When the surrounding parents spend a lot of time and money on their children's education, they are also more willing to invest more in education.

Besides, [2] believes that parents' educational philosophy is not only influenced by the social circle in which they are located but also inseparably connected with their own conditions. "The knowledge, the learning experiences, the learning environment facilitate the acquisition of information and the assessment, interpretations and manifestations which offer the possibility of training and development of more modern concepts" [2]. Parents with a high level of education are more knowledgeable and have a deeper understanding of educational concepts based on their own experience. They can better weigh and abandon old educational concepts and choose advanced educational concepts to provide education for their children.

### **2.2.2. Parents' Occupation**

Parents' occupation is also vital to children's educational attainment.

### **2.2.3. The Impact from the Income of Parents' Occupation**

The impact of parental occupation on children's education level largely comes from economic income. The professional income of parents is an important source of the family's economy and reflects the economic status of the family. A high family income means a good family financial situation.

[1] points out that "students who have the opportunity to use technology to acquire information show higher grades than those who are deprived of this facility" (p. 4). Parents with high professional income and good family financial conditions can provide their children with better hardware facilities so that their children can obtain a higher level of education and enhance their educational capability. [1] also proposes that "The children of well to do parents have better sources and facilities to avail". Educational resources are not limited to scientific and technological equipment and other hardware facilities. Schools are also important educational resources. Choosing a school with a good environment, high social level of classmates, advanced concepts, high teaching standards, and good teaching effects means paying more tuition. Maintaining a good family-school relationship or letting children have a better performance in school activities also requires money. Therefore, parents' professional income and economic conditions are of great significance to their children's education.

At the same time, [4] believes that "these benefits include social status, a better understanding of and functioning in the world, and a richer appreciation of culture". The high income of the parents' occupation and the good economic situation not only have a positive meaning in the provision of educational resources and technological equipment but also have a potential impact on the education of their children. High economic conditions and high social class bring a sense of psychological abundance and support children to try new things and cultivate diverse hobbies, like spending money on travel or participating in public welfare, bringing children a rich life experience, a broad perspective, and a deep understanding of the world. Difficult to obtain, these visions and experiences are the most precious part of children's education, which is greater than simply providing hardware facilities.

#### 2.2.4. The Impact from the Nature of Parents' Occupation

The nature of parental occupation is another aspect of parental occupation's impact on children's educational attainment.

On the one hand, professional work is an essential part of parents' lives. Children inevitably have opportunities to get knowledge of their parents' occupations closely. The natures of the parents' occupations are different, and the subtle influences on their children are also different. [2] believes that "Parental occupations can create learning opportunities through role modeling, encouragement, exposure, familiarity, and bonding". so that the parent's occupation itself becomes an excellent educational resource. Besides, children can also clarify whether they are interested in this type of occupation and lay the foundation for their future career choices.

On the other hand, [5] proposes "the parents' choice of profession can be favorable for the development of certain parental skills and experience of parental competence". Parents apply their accumulated experience in different occupations to their children's education, and the education focuses, and effects are also different. [5] also takes kindergarten and elementary school teachers as examples, thinking that they "better assess their parental efficacy and associate it with the experience of knowledge of how parental activity can affect a child and because of that knowledge can be a good behavior model for their children". Parents who are engaged in primary education have abundant educational knowledge, solid educational skills, a clear understanding of their educational abilities, and high educational expectations for their educational results so that they will invest more energy to provide a good education for children when carrying out education work.

### 3. Conclusion

Parents' education level and occupation affect children's educational planning, educational resource provision, and family education practices from different aspects.

Parents' education level has three influences on children's family education practice. Firstly, educated parents have more potent educational literacy and better academic ability, so they can better participate in their children's school education by communicating the questions in school learning with them and helping them complete school activities and schoolwork successfully. Secondly, based on the experience accumulated in their own educational experience and the educational theories they learned, educated parents can create a home environment and family atmosphere suitable for their children's educational development and use their own accumulated cultural literacy as an educational resource to influence their children subtly. Thirdly, educated parents can fully understand the problems that arise in their children's early education and help them better complete the initial accumulation of knowledge based on their children's qualifications and educational needs.

Parents' education level affects parents' educational philosophy and attitudes towards education, naturally affecting their children's educational attainment. On the one hand, highly educated parents are in a higher social circle, and the educational concepts of that circle they expose to are also more idealized, which encourages them to spend more time, money, and energy on education. On the other hand, based on their own experience, highly educated parents have a deeper understanding of educational concepts. They can better weigh and abandon old educational concepts and choose advanced ones to provide for their children.

Parents' occupation income and economic status affect children's education, directly and indirectly. The direct impact is that parents with high professional income and good family financial conditions can provide their children with better hardware facilities such as technological equipment as well as educational resources like high-quality schools. The indirect impact is that high economic conditions social class can not only bring children a broad perspective and in-depth understanding of the world but also support children to try new things and cultivate diverse hobbies, such as spending money on

traveling or participating in public welfare, which provides them a more prosperous life experience.

The nature and type of parents' occupations affect children's education in two ways. First, children can contact their parents' occupations closely, learning from their parents' knowledge and experience in these occupations and clarifying whether they are interested in them, which lays the foundation for their future career choices. Second, parents educate their children based on the professional experience and abilities they have acquired in their career and the values accumulated from it, leading to different educational expectations, priorities, and educational results for their children.

#### 4. Limitation & Further implication

The literature analysis in this research ignores the children's talents, personal interests, and the parents' country, region, ethnicity, language circle, religious beliefs, and other variables, making the conclusions have certain limitations. However, for today's society and future research directions, the results still have essential meanings. Given the importance of education to status attainment and the critical influence of parents' educational level and professional nature on children's education, parents should apply their resources accumulated in education and occupation to their children's education and provide excellent talents for society. Moreover, the parents also get educational investment from their previous generation, so their educational attainment is also a sample. Therefore, we can use the results of this research to conduct related research on the achievement of status attainment through education among multiple generations and look forward to a broader development prospect.

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